

<b><u>Exploratory</u></b>	<b><u>Core</u></b>	<b><u>Advanced</u></b>
<p>1.1.5 Identify goals for life-long learning and leisure opportunities for all family members.</p> <p>1.1.6 Identify skills and knowledge needed to develop a life plan for achieving individual, family and career goals.</p> <p>1.2.1 Examine potential career choices to determine the knowledge, skills, and attitudes associated with each.</p> <p>1.2.2 Identify job seeking skills and job keeping skills.</p> <p>1.2.3 Demonstrate communication skills in classroom and community settings.</p> <p>1.2.4 Demonstrate team skills in classroom and community settings.</p> <p>1.2.6 Demonstrate leadership skills and abilities in classroom and community settings.</p> <p>1.2.7 Identify factors necessary for a safe and healthy classroom and work environment.</p> <p>1.2.8 Demonstrate work ethics and professionalism.</p> <p>1.3.2 Examine opportunities for individuals to develop skills in community activities.</p>	<p>1.1.1 Examine issues and trends in the workplace and community that impact individuals.</p> <p>1.1.3 Examine the potential impact of career path decisions on balancing work and family.</p> <p>1.1.4 Determine goals for life-long learning and leisure opportunities for individuals.</p> <p>1.1.5 Identify skills and knowledge to develop a life plan for achieving individual, family and career goals.</p> <p>1.2.1 Examine potential career choices to determine the knowledge and skills associated with each.</p> <p>1.2.2 Demonstrate job seeking skills and job keeping skills.</p> <p>1.2.3 Apply communication skills in community and workplace settings.</p> <p>1.2.4 Demonstrate team skills in community and workplace settings.</p> <p>1.2.6 Demonstrate leadership skills and abilities in the workplace and the community.</p> <p>1.2.7 Discuss factors that contribute to maintaining safe and healthy work and community environments.</p> <p>1.2.8 Demonstrate work ethics and professionalism.</p> <p>1.3.2 Develop a plan for individuals and families to select and develop skills in community activities.</p> <p>1.3.3 Discuss skills that provide beneficial services to the community.</p> <p>1.3.4 Identify community resources available to individuals and families.</p>	<p>1.1.1 Examine policies, issues, and trends in the workplace and community that impact individuals and families.</p> <p>1.1.2 Examine the impact of social, economic, and technological changes on work and family dynamics.</p> <p>1.1.3 Examine ways individual career goals can enhance the family's capacity to meet goals for all family members.</p> <p>1.1.4 Examine the potential impact of career path decisions on balancing work and family.</p> <p>1.1.5 Determine goals for life-long learning and leisure opportunities for all family members.</p> <p>1.1.6 Determine skills and knowledge needed to develop a life plan for achieving individual, family and career goals.</p> <p>1.2.1 Examine potential career choices to determine the knowledge, skills and attitudes associated with each.</p> <p>1.2.2 Demonstrate job seeking skills and job keeping skills.</p> <p>1.2.3 Apply communication skills in community and workplace settings.</p> <p>1.2.4 Demonstrate team skills in community and workplace settings.</p> <p>1.2.5 Examine strategies to manage the impact of changing technologies in community and workplace settings.</p> <p>1.2.6 Demonstrate leadership skills and abilities in the workplace and the community.</p> <p>1.2.7 Examine factors that contribute to maintaining safe and healthy work and community environments.</p> <p>1.2.8 Demonstrate work ethics and professionalism.</p> <p>1.3.1 Examine goals that support individual and family members in carrying out community and civic responsibilities.</p> <p>1.3.2 Arrange a plan for individuals and families to select and develop skills in community activities.</p> <p>1.3.3 Determine skills that provide beneficial services to the community.</p> <p>1.3.4 Examine community resources and systems of formal and informal support available to individuals and families.</p> <p>1.3.5 Examine the impact of public policies, agencies, and institutions on the family.</p>

